

# "The cheat" time

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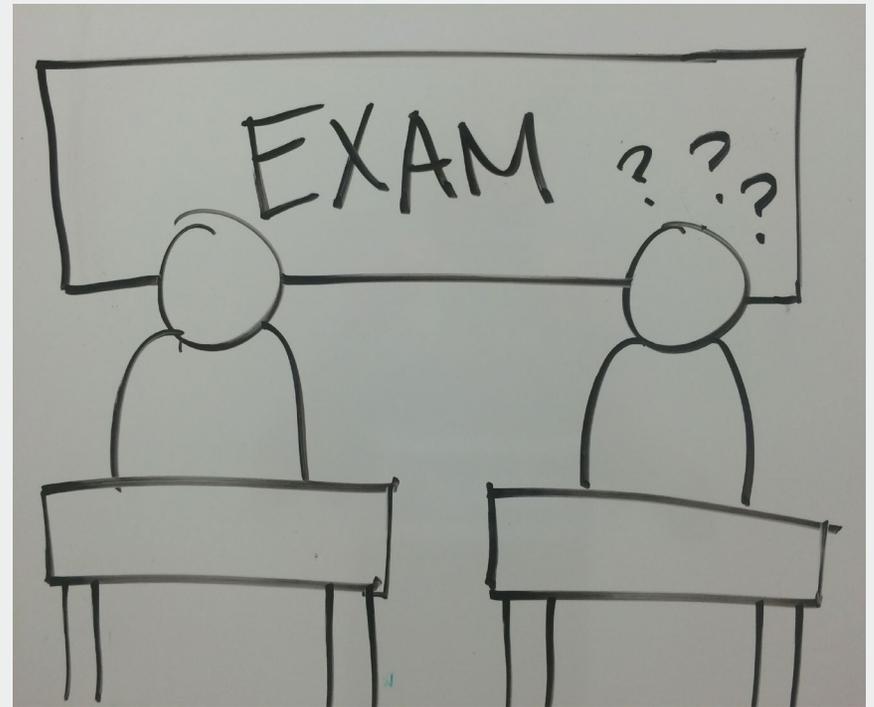
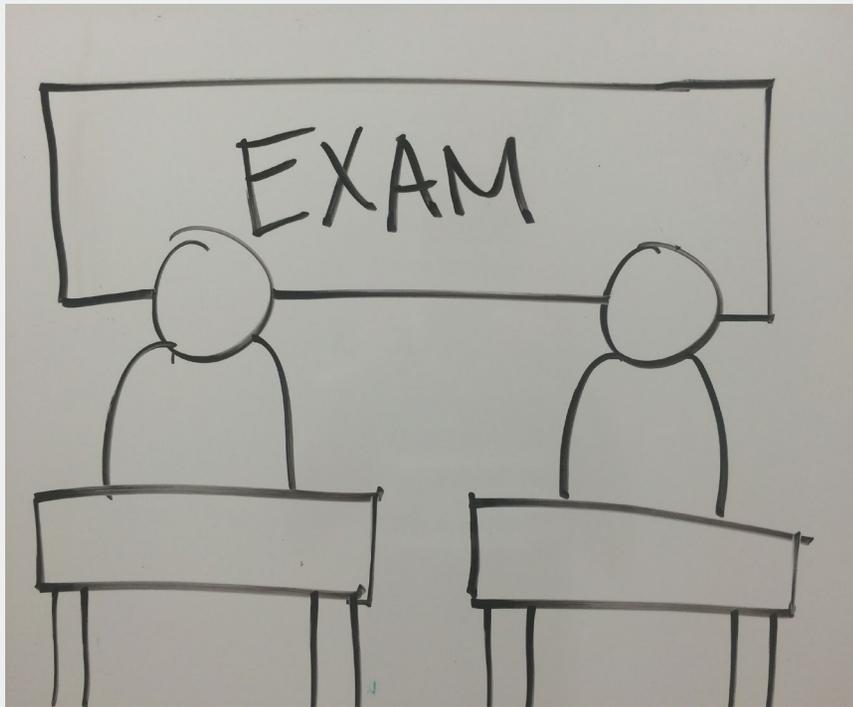
# story time - chapter 1

Chris and Tanya are both students in OCAD High School. Chris is more free spirited; he chooses to express himself through clothing, wearing brightly colored clothes. Tanya, on the other hand, is described by her peers as shy and introvert. She chooses to express herself with more muted colors, so as to stand in the shadows, an unlikely duo. Much to their dismay Chris and Tanya are grouped together as partners in their Psychology 101 class. Reluctantly, they begin prepping notes for their final exam, their revision ideas unable to lead them to fully grasp the various concepts taught in class. Probably because Chris is too busy talking in class, and Tanya is too busy avoiding being spoken to in class.

## story time - chapter 2

They eventually come to an agreement that the answers they are looking for were right under their nose, couldn't they just help each other "cheat" in the exam? Tanya had a fitting coding ability, she spent a summer at computer camp...but honestly no one needs to know that, she was already an outcast, this would just throw her into social exile. Tanya develops an accessory circuit that enables both Tanya and Chris to communicate in the Psychology 101 final without anyone ever finding out, not even Mr. Robinson (ugh he was such a buzz kill).

# stroy time - chapter 2 visual

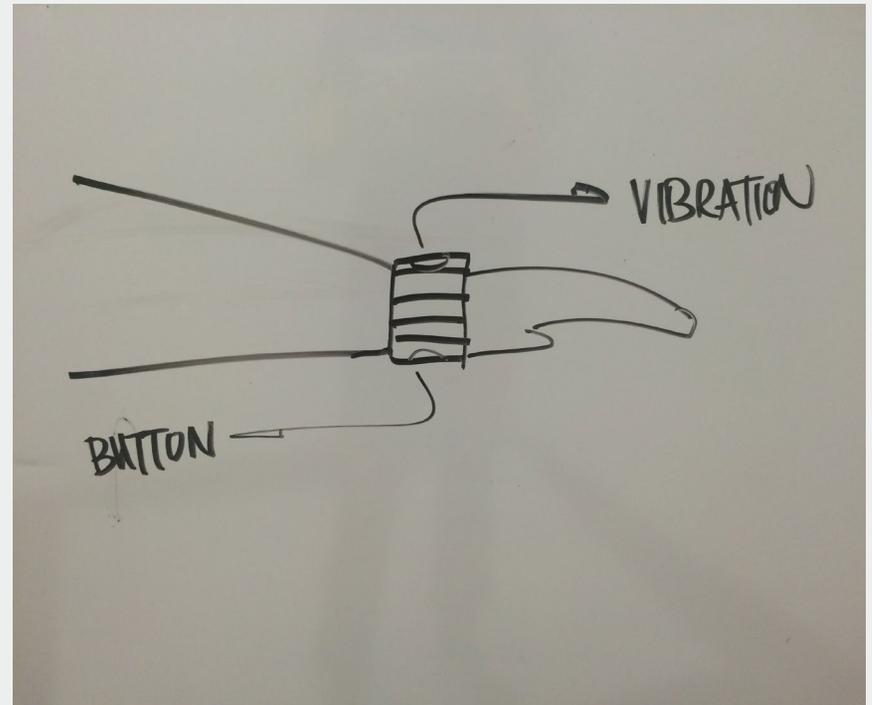


## story time - chapter 3

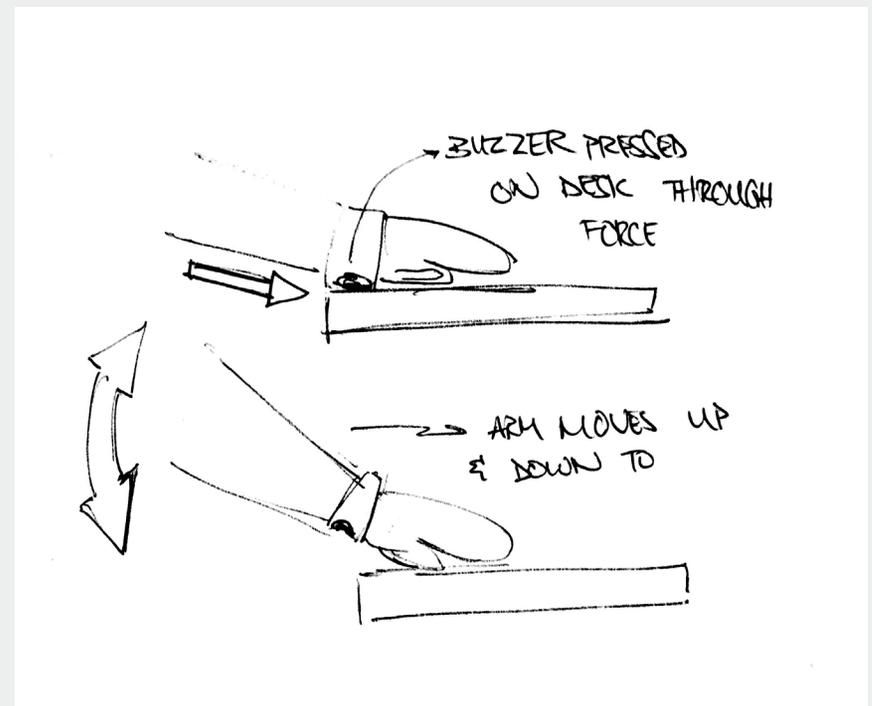
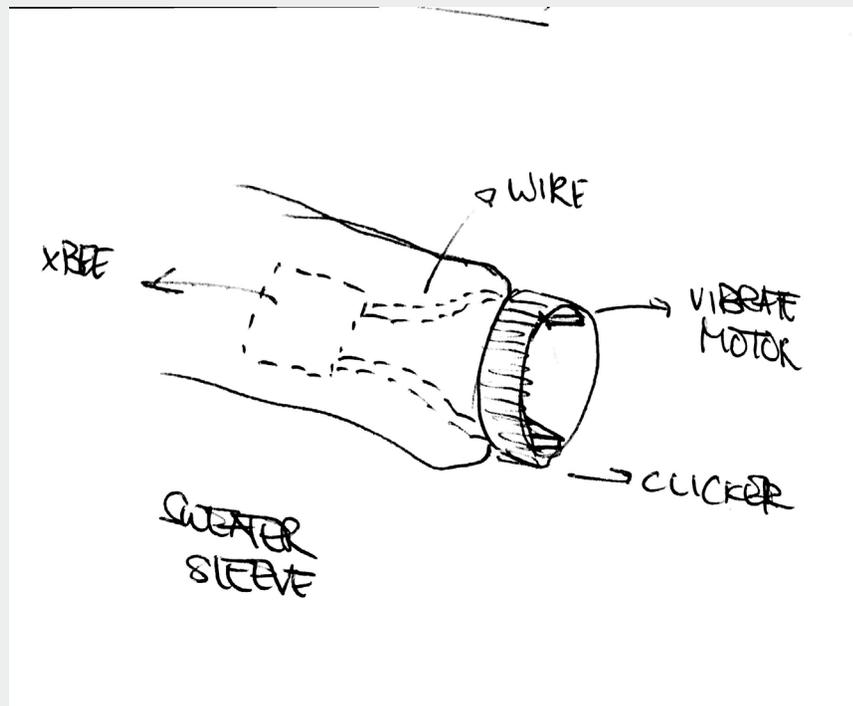
Chris enthusiastically agrees to Tanya's GENUIS PLAN!! Maybe there was an actual person underneath that shell of hers. He decides to alter her accessory circuit cause lets be serious it was pretty bulky and Mr. Robinson would definitely pick up on that, even if he was a Neanderthal. So, Chris begins by establishing an answer and question system, the nudgeable devices would enable both Chris and Tanya to send signals to each other. This communication device offers Chris and Tanya a chance to give each other help, by sending each other the answers to questions that are a little more difficult than they expected.

# stroy time - chapter 3 visual

BUZZ x 1 = a  
BUZZ x 2 = b  
BUZZ x 3 = c  
BUZZ x 4 = d



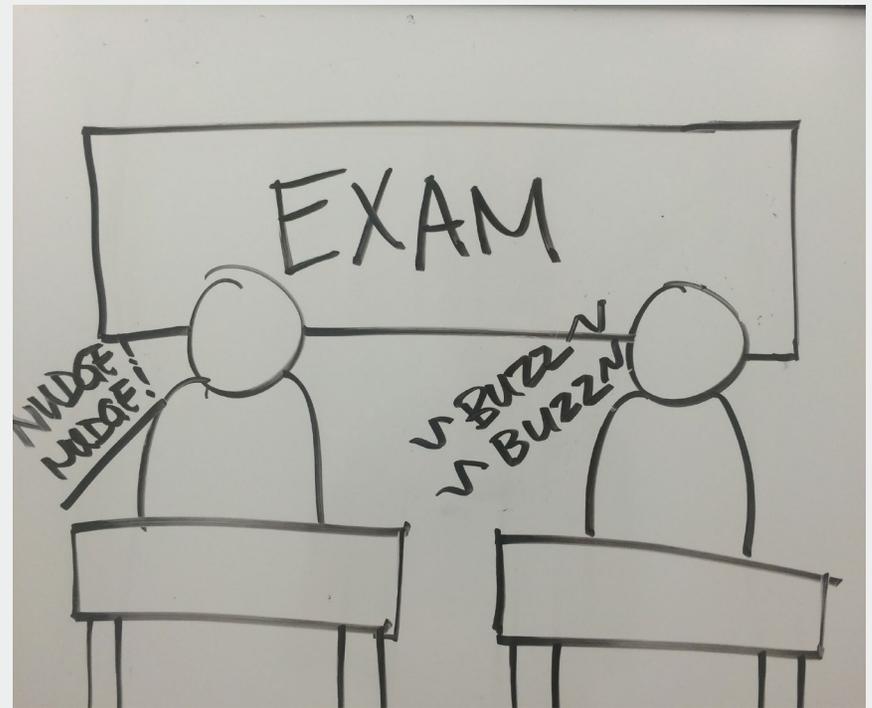
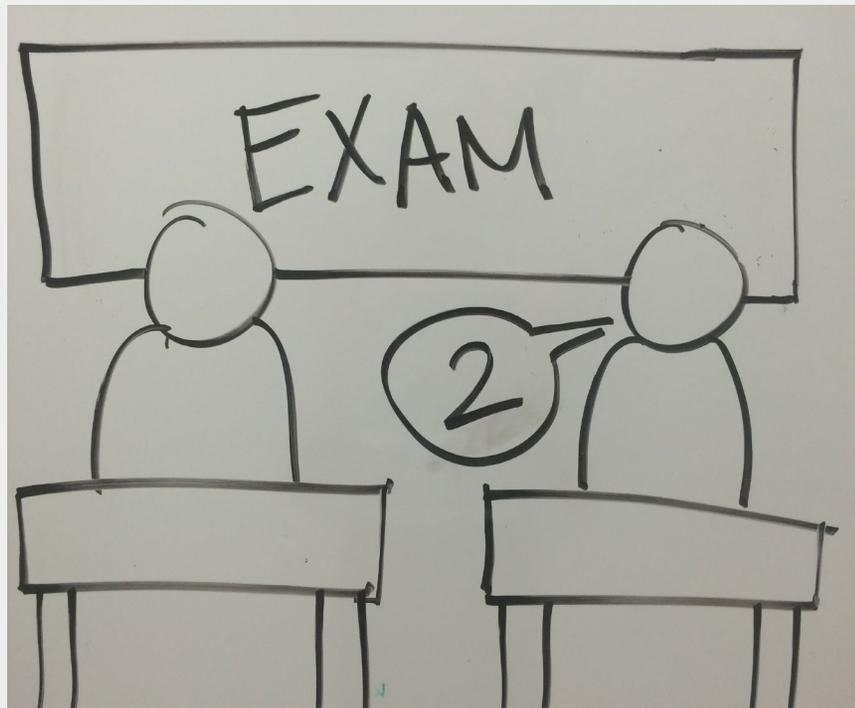
# stroy time - chapter 3 visual



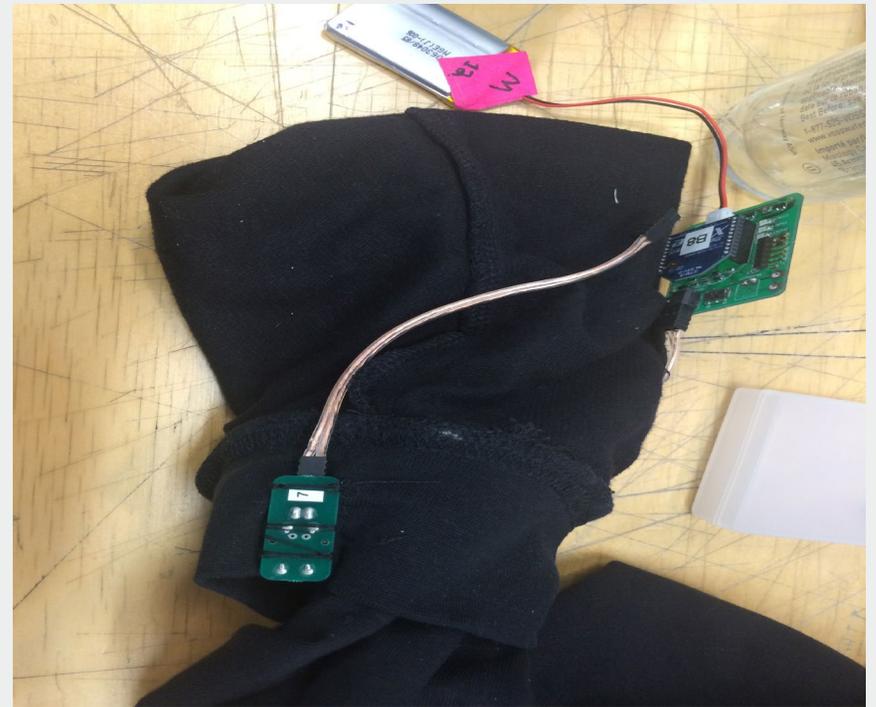
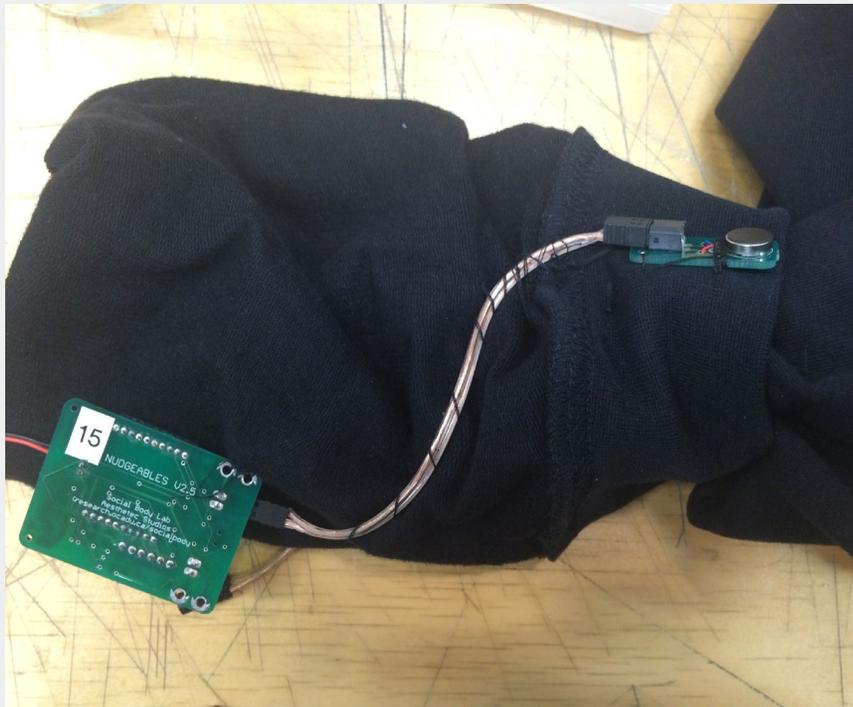
## story time - chapter 4

This nudgeable device works as a coding system, since the Psychology 101 final was a multiple choice paper this system would work perfectly! With four answer options, there would be four buzzer options, Buzz x 1 = a, Buzz x 2 = b, Buzz x 3 = c, and Buzz x 4 = d. The nudger and notifier would both take turns, depending on their struggles with the exam paper. In order for Chris and Tanya to get away with this GENIUS PLAN!! The accessory circuit would be designed as a bracelet covered by their oversized sweatshirts, with the notifier/nudger button on the underside and the vibrator on the top, that way they would be able to operate the bracelet by pressing their wrists against the exam tables. Mr. Robinson would NEVER find out! The sweaters would be perfect, Tanya would wear her black sweater and Chris would wear his navy blue sweater, that way it looks like just another day at the office... I mean school!

# stroy time - chapter 4 visual



# PROCESS - images



# PROCESS - images



in action

